

GREAT SCHOOLS COLORADO

CHARTER SCHOOL PROGRAM (CSP) GRANT

CONTINUATION SUBGRANTEE APPLICATION

Part I: Applicant Information

All elements of Part I will be completed in the online application form (Foundant). The applicant may wish to complete their information in this document and copy responses into the online application in the event the information is not saved.

Applicant Charter School Information		
School Name:		School Code:
Grant Type awarded previously under CDE: <input type="checkbox"/> New School <input type="checkbox"/> Replication School <input type="checkbox"/> Expansion School		
Region: (Please indicate the region of Colorado this program will directly impact)		
<input type="checkbox"/> Metro	<input type="checkbox"/> Northeast	<input type="checkbox"/> Pikes Peak
<input type="checkbox"/> Southwest	<input type="checkbox"/> North Central	<input type="checkbox"/> Northwest
<input type="checkbox"/> Southeast	<input type="checkbox"/> West Central	
School Model: (Identify the categories the school specializes in by checking all that apply)		
<input type="checkbox"/> Alternative Education Campus/Credit Recovery	<input type="checkbox"/> Core Knowledge	<input type="checkbox"/> Montessori
<input type="checkbox"/> Arts/Performing Arts	<input type="checkbox"/> Direct Instruction	<input type="checkbox"/> Online Format Only
<input type="checkbox"/> Blended Learning	<input type="checkbox"/> Dual Language/Immersion	<input type="checkbox"/> Project-Based
<input type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Early College/Concurrent Enrollment	<input type="checkbox"/> Single Gender
<input type="checkbox"/> Classical	<input type="checkbox"/> Expeditionary Learning	<input type="checkbox"/> STEM/STEAM
<input type="checkbox"/> College Prep	<input type="checkbox"/> Gifted Education	<input type="checkbox"/> Waldorf
<input type="checkbox"/> Competency-Based	<input type="checkbox"/> Inclusion	<input type="checkbox"/> Other: _____
Focused Programming Award? <input type="checkbox"/> Yes <input type="checkbox"/> No		If applicable, please indicate area(s) of focus:
Funding Amount Requested: (Use NA for year(s) of funding not applicable)		
GSC Grant Year	Operational GSC Grant Year	GSC Grant Project Award Amount Requested
	Planning Year 0	\$
	Implementation 1	\$
	Implementation 2	\$
	Implementation 3	\$
Total Funding Sought: (Combined amount of up to 3-years of funding requested)		\$

Authorizing School District/Charter School Institute Information			
School District Name:		State	
		Authorizer Code:	
Mailing Address:			
Unique Entity ID (UEI): <i>(Formerly DUNS)</i>		UEI	
		Expiration Date:	
Authorizer Superintendent/Executive Director			
Name:		Email:	
School District / CSI Authorized Representative (Charter School Contact)			
Name:		Title:	
Email:		Telephone:	
School District / CSI Fiscal Representative (Fiscal Contact)			
Name:		Title:	
Email:		Telephone:	
Required Information			
Year Charter School Started/Will Start:		Year Charter School Will Expire:	
School Performance Framework Rating for 2024: <i>(if available)</i>			
Performance <input type="checkbox"/> Improvement <input type="checkbox"/> Priority Improvement <input type="checkbox"/> Turnaround <input type="checkbox"/> N/A <input type="checkbox"/>			
Percentage of students qualifying for Free/Reduced-Priced Lunch: <i>(indicate if actual or approximate)</i>			
Percentage of students with an Individualized Education Program: <i>(indicate if actual or approximate)</i>			
Percentage of students qualifying for English Language services: <i>(indicate if actual or approximate)</i>			
Actual full-time student count for SY 2023-24 October Count: <i>(If applicable)</i>			
Actual full-time student count for SY 2024-25 October Count: <i>(If applicable)</i>			
Projected Full-time Student Count for SY 2025-26:			
Projected Full-time Student Count for SY 2026-27:			
Federal Programs Funds: <i>(Identify other federal funding the school receives or intends to apply for by checking all that apply)</i>			
<input type="checkbox"/> Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies			
<input type="checkbox"/> Title II, Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals or Other School Leaders			
<input type="checkbox"/> Title III: Language Instruction for English Learners and Immigrant Students			
<input type="checkbox"/> Title IV, Part A: Student Support and Academic Enrichment Grants			
<input type="checkbox"/> Title V, Part B: Rural Education Initiative			
<input type="checkbox"/> School Lunch Program, Free and Reduced-Priced Meals			
<input type="checkbox"/> Other: _____			